

SECTION A: SEX, MARRIAGE & FAMILY

1. a) Examine the ways which the facts about reproductive and sexual behavior were given to the young people in ATS. [12mks]
b) As a Christian discuss the essence of teaching young people the facts of reproductive and sexual behavior. [13mks]
2. a) With reference to a community you are familiar, examine the traditional courtship leading to the choice of a wife. [13mks]
b) As a student of CRE, discuss the weakness of modern Courtship. [12mks]
3. a) Discuss the grounds on which African traditional society permitted divorce. [13mks]
b) Examine the Christian view on divorce. [12mks]
4. a) Discuss the nature of extended families in ATS. [12mks]
b) Examine responsibilities of parents and children in according to Christian teaching. [13mks]

SECTION B: WORK, LEISURE & MONEY

5. a) Examine the circumstances that can make a Christian support a strike by workers. [13mks]
b) As a Christian, how would you advise a person frustrated with his/her work? [12mks]
6. a) Examine the determinants of a just price. [12mks]
b) To what extent should a Christian work for money? [13mks]
7. To what extent does leisure in traditional African agree with the Christian teaching on leisure? [25mks]
8. Working for money has changed the attitude of people towards one another. [25mks]

SECTION C: LAW AND ORDER

9. a) Assess the different types of laws in society. [12mks]
b) Analyze the importance of laws as tool for maintaining human relationship. [13mks]
10. "Politics and religions are mutually inclusive," as a Christian comment. [25mks]

11. a) "It is better to be dead than to rot in prison." As a Christian comment on this remark by a man convicted of murder and sentenced to life imprisonment.

[13mks]

b) What are the effects of imprisonment on a criminal on his ore family? [12mks]

12. Comment on the view that all S.6 leavers should be taken for military training and offer a 2 years service before joining University. [25mks]